



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SUBHADRA EDUCATION SOCIETYS S.N.B.P. COLLEGE,
YERWADA**

SNBP COLLEGE, MAHARASHTRA HOUSING BOARD, YERWADA, PUNE-06

411006

www.snbpys.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SNBP College, Yerwada was established in 2009 with the vision “To Contribute Towards Creating a Center of Educational Excellence in Computer, Commerce, and Field To Serve As A Valuable Resource For Industry and Remain A Source of Pride For All Indians.” SNBP, Yerwada, runs the undergraduate courses. Under the UG Level, BSc (CS), BBA, and BBA (CA) courses are offered with the affiliation of SavitribaiPhule Pune University, Pune. All undergraduate courses are 3-year degree programs on a regular basis. The college is exactly located in Yerwada. The college library is well equipped with a variety of books, magazines, journals, and periodicals related to students, subjects, and current affairs. The college has a well-equipped computer lab with modern technology. The college provides opportunities to students in sports with all sports equipment and facilities.

SNBP also conducts various supportive curriculum activities, including guest lectures and workshops on various academic-related themes, personality development programs, quizzes and other competitions, industrial visits, contests, and games. Every year, the college organizes extracurricular, social, and sports activities—the Voting Awareness Camp, Medical Checkup and Blood Donation Camp, National Hockey Tournament, and Sporto-Cultural Carnival—with vigor to make students train in all fields, and through this, they get in touch with society and experience it practically, which helps their overall development. The college has a tie-up with the industry. So many students go under various internship programs every year through tie-ups. The college also organizes placement interviews for the students every year. Faculty is the foundation of any educational institute; if the foundation is strong, then we can create anything. So the management focuses on the faculty by organizing various activities like a faculty development program, cultural and sporting events, outdoor trips, etc. Therefore, our students are strong enough to compete with the world, and in bringing success through their continuous efforts, SNBP takes immense efforts to ensure the overall development of students and create awareness of various responsibilities with confidence within them.

Vision

SNBP College, Yerwada, Pune is truly guided by generating new knowledge by imparting value-based education to accomplish the right attitude and skills to promote academic excellence in constructively contributing to the nation in particular and the world in general. The college firmly believes that the power of education has a major role in liberating people from poverty and illiteracy. The vision statement is articulated in

- * promoting education amongst the deprived and underprivileged sections of society.
- * developing value-based human resources who can positively contribute to society.
- * reckoning as an institution equipping its students with knowledge and love translating to wisdom and to soar beyond the horizon.

Mission

- * To impart quality education to the students belonging to all sections of society, irrespective of caste, creed, religion, gender, and color.
- * To uplift the socially deprived and academically weak students by empowering them with knowledge.

- * To develop moral, ethical, social, and aesthetic values among the students.
- * To cultivate amongst the students respect and awareness towards the environment and facilitate an ambience to kindle the light of knowledge and love.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- * Promoting education amongst the deprived and underprivileged sections of the society.
- * Developing value based human resources who can positively contribute to the society.
- * Reckoning as an institution equipping its students with knowledge and love translating to wisdom and to soar beyond the horizon.

Institutional Weakness

1. Relatively poor input status of students.
2. Lack of faculty members in research activity.
3. Lack of tie-up with industries.
4. Lack of linkage and internship programmes.
5. Lack of research centres and research projects in the Institute.
6. Lack of role in shaping the curriculum/curriculum of the programmes.

Institutional Opportunity

1. Faculty with potential for more research projects and publications.
2. Possibility of generation and utilization of more solar energy in the campus.
3. Possibility of creating e-content by teachers.
4. Opportunities to conduct more UG courses through self-financing.
5. Strengthening of remedial/tutorial classes to improve results at UG level.

Institutional Challenge

1. To establish academic collaborations with reputed institutions or industries.
2. Time bound completion of the course which is often hampered by the conduct of government works.
3. Organization of national seminars and minor/major research hindered by paucity of funds.
4. Adapting to a rapidly changing world with cutting-edge technology

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

SNBP College, Yerwada, is affiliated with Savitribai Phule Pune University, Pune, and it follows the curricula prescribed by the university. The college ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach. Planning for effective implementation of the curriculum is done at the beginning of the academic year. IQAC prepares the academic calendar for the year in accordance with the academic calendar of the affiliated university. Similarly, the Time-Table Committee prepares the timetable of the college, and HODs prepare the timetable of their departments. HODs conduct meetings of members of the department and distribute the workload duly assigned to each faculty member. The syllabus for each subject can be downloaded from the college website.

Effective use of ICT by each teacher ensures fruitful delivery of the curriculum to students. This preparedness and integration helped the college deliver the curriculum effectively during the pandemic.

Students' progress is regularly monitored through the implementation of a continuous internal assessment (CIA) strategy. Assessment, seminars, project work, unit tests, and semester exams. The internal evaluation is regularly reviewed by the CEO. In order to implement the internal evaluation process at the college level, an examination committee is set up to oversee the entire internal evaluation process.

Cross-cutting issues such as gender, ecological sustainability, human values, emerging demographic changes, professional ethics, etc. find sufficient space in the various programs of the college. Some examples are environmental sustainability, human values, demographics, gender, etc. In order to raise awareness of these cross-cutting issues, the college organizes various programs. The environment plays an important role for all of us and ensures people have a healthy life. It is very important because it is essential for human life. For this reason, the affiliated university has developed a curriculum for environmental awareness in undergraduate programs.

Colleges have sustainable environment education measures ensuring reduce, reuse, and recycle strategies in the form of rainwater harvesting, artificial recharge of borewell wastewater recycling, plants, etc. Special measures are taken for anti-pollution awareness activities, like taking readings of noise pollution levels. Disaster awareness program on fire safety and security.

Teaching-learning and Evaluation

To shape their correct behavior and human values, the college provides an operative platform for the students to develop the latest skills, knowledge, attitude, and values. The college also conducts innovative programs to stimulate the creative abilities of students and nurture problem-solving skills. During the annual academic exhibition, the students showcase their learning through their innovative projects. The faculty members make the learning activity more student-centric, interactive, and exciting in order to enhance their lifelong learning skills.

The college inspires students to obtain and develop problem-solving skills by organizing proficient lectures on various topics. Students are also motivated to join gender equality programs, participate in various inter-college and intra-group events, and participate in other competitions.

The student assessment is carried out in terms of internal evaluation and performance in the university examination. To ensure the transparency and efficiency of the evaluation process, various measures have been

employed and practiced regularly with the help of the faculties and staff of the college. The college follows the rules and regulations laid down by the affiliated university. A duly constituted college examination committee is involved in the smooth conduct and functioning of all examination processes. The college examination officer coordinates the routine functioning of all examination-related activities. For efficiency and timely redressal of grievances, if any, the grievance redressal cell takes all necessary actions for student satisfaction.

The course outcomes are measured through syllabi, the completion of syllabi, continuous internal assessments, the setting of question papers, other evaluations, and results. At the departmental level, the heads of departments and the teachers who are engaged in content delivery strive to complete the courses on time. In some cases, extra classes are conducted for those students whom teachers identify as slow learners or those who have content-related difficulties.

The college has also utilized a student satisfaction survey developed by NAAC for the assessment and accreditation process. The institute used this to seek feedback on its own and measure the attainment level of course and program outcomes.

Research, Innovations and Extension

We are committed to impart quality education and Management to fulfil the needs of students overall development, entrepreneurial skills, along with expectation of students their guardian and society at large.

The College imparting professionalism education covering all aspects of management field. Our S.N.B.P college as professional institution it aims to develop Managerial skills, entrepreneurial skills and overall personality development by equipping them to face the challenges, excellence in Management and accept responsibilities in corporate world.

The Institute is engaged in imparting quality technological education and providing support to research and development activities. Our institute is committed to enhance capabilities and potential of our human resources with the objective of transforming them into leaders in their chosen areas of interest. Our vision is to endeavour for excellence, be globally in technical education and focus on knowledge assimilation, generation and dissemination.

General well-being is achieved when the student is able to achieve physical, mental, and moral standards. S.N.B.P College is committed to installing moral values in its students. The college achieves this by allowing students to participate in extracurricular activities organized by the college. The S.N.B.P College engages in a variety of outreach activities, particularly in its district, to raise social awareness, promote campaigns and policies, and promote the overall development.

These programs help students build closer relationships with society and the community. They learn about the various social problems that society faces, try to find solutions to these problems, and mingle with society to develop a versatile personality. They also help students in their holistic development, instilling in them leadership skills and a spirit of nationalism and collaboration. Programs like yoga and meditation develop qualities like unity, brotherhood, and athleticism, as well as better health.

Through these activities, students are guided to get their favourite job and achieve their goals. Through information and help, the students themselves become aware of these social problems. In this way, students not only excel in their studies and optimize their careers, but also become responsible citizens for a better society

and community.

Infrastructure and Learning Resources

Our institute boasts state-of-the-art infrastructure, which is complemented by the presence of a sufficient number . of classrooms that are spacious, well furnished, well lit with CFL tube lights, and Wi-Fi enabled. Each classroom has a seating capacity of 60 students. The management of our institution has provided us with an auditorium that is spacious and can accommodate about 100 people. The auditorium is used for hosting freshmen's day, college festivals, cultural programs, and various competitions. A spacious placement center is housed on the third floor of our institution, which serves the needs of our recruiters. The institute has a separate room for conducting counseling-related activities for students, mentoring, group discussion activities, governing council meetings, etc. The staffroom at our institute is well and properly ventilated, with Wi-Fi enabled and a computer and printer, and the faculty has closed cupboards and shelves. The office of our institute is also well furnished with all modern facilities like computers, printers, scanners, and broadband internet facilities. The office is responsible for students's admission, fee collection, scholarships, examinations, and results, among others.

Attached to the main academic block, the library is well furnished, fully Wi-Fi enabled unit with seating capacity for about 30 readers. The library employs the latest technology in library sciences to provide the best learning to its users. Well-stocked and presently having a collection of thousand volumes on different subjects, latest publications in the fields of business, economics, humanities and social sciences are continuously added to the collection to equip students with a wide range of academic. The college library is fully automated and provides user services through computer.

The College has fully air-conditioned, well-equipped two computer laboratories having multiple terminals with latest configurations. The computer laboratory is also equipped with latest software, laser printers & E-training modules. The internet service is available to faculty and students with a single line for 2.5 MBPS. All campus systems have access to the internet. The college provides internet access to all faculty members in all systems, regardless of department, to maintain and download documents for academic purposes as needed.

Student Support and Progression

The academic institutions follow its responsibility towards all the stakeholders, students to employers, at the same time the stakeholders must contribute towards the development of institution too. With the emblem of this the major role player for the institute are its Alumni, they are the mirrors of the institution and very valuable assets of every College. Since the establishment of the College the students passed out are assisting the College in all the manner with their own capacity of understandings, while there was no clear association of the exstudents, therefore some students who felt that the proper registered, established association of the ex-students should be there at the back of the institution in solving every kind of issues raised and raising from time to time.

Governance, Leadership and Management

SNBP College, Yerwada, Pune, is truly guided by generating new knowledge by imparting value-based education to achieve the right attitude and skills to promote academic excellence. The college firmly believes

that the power of education has a major role in liberating people from poverty and illiteracy. The vision statement is articulated as promoting education amongst the deprived and underprivileged sections of society. Developing value-based human resources who can positively contribute to society. Reckoning as an institution equipping its students with knowledge and love translating to wisdom and to soar beyond the horizon.

According to the practical experience of the management, the institution's policies and functionalities have been scientifically designed with transparency for optimal results. The college was founded in 2009 by Secretary Dr. D. K. Bhosale. It has a governing body that oversees and implements the vision and mission of the institution. As the strategic development plan is envisioned, after approval of the plan, the next step is its implementation. During implementation, the progress of the strategy will be measured from time to time. Hence, the measurable success indicators are spelled out in the implementation. The principal, along with various committee members and other team members, remains the custodian of the strategic plan and its deployment.

The institution has welfare measures for both teaching and non-teaching staff. The college has effective social resources for teaching and non-teaching staff and their career opportunities. In addition to intellectual and professional development, it also offers its employees's health security. Faculty are encouraged to advance academically and to help staff update their administrative skills. Management cares about the well-being of its employees and enables them to maximize their potential.

Internal quality assurance (IQAC) has been established at the college. The IQAC keeps an eye on how the college's vision and mission are being carried out. It has been attempting to institutionalize a range of quality assurance techniques, including gender equality, expanding extension efforts, administrative facilities, and others. Since then, IQAC has played a significant role in promoting several quality improvement initiatives for the college.

Institutional Values and Best Practices

Our college is based on an idea of gender equality through an equal treatment of female students in terms of identity and personality, which should be expressed on an equal footing. Our college is committed to educate and embrace an idea of gender sensitivity in students as its fundamental duty and part of its constitutional mandate. Successive governments have taken many steps by instituting social protection programs to ensure gender sensitivity in higher education by allowing female students to educate completely free of charge. Various governmental agencies award a range of scholarships every year to improve the situation of female students. Our college has a women's cell, an anti-abuse cell to sensitize female students to implement their rights and educate them about female emancipation. These units organize various programs and activities for students on various occasions to promote the idea of gender awareness and gender empowerment. We have issued manifestos and other government circulars containing warnings and strong measures against harassment.

The College has institutionalized inclusion by expanding equal access to students from disadvantaged communities and women through the following means. Prioritize the admission of socially and economically disadvantaged people and women to services. Dalit and female teachers on admissions committee to ensure inclusion of marginalized groups and women. The effects of this inclusive policy can be seen in the student enrolment rates of the planned caste communities and the most backward communities.

Best practice No 1

Title : To promote entrepreneurship amongst the students.

Objectives :

1. Develop and strengthen the entrepreneurial quality.
2. Understand the process and procedure involved in setting up a start-up.
3. Know the pros and cons of becoming an entrepreneur.

Best Practice No 2:

Title: Donation of food grains and daily essentials.

Objectives:

1. To become socially responsible citizens.
2. To feed the people in need.
3. Enjoy the feeling of a good samaritan.
4. Witness the impact of putting food directly on the table.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SUBHADRA EDUCATION SOCIETYS S.N.B.P. COLLEGE, YERWADA
Address	SNBP College, Maharashtra Housing Board, Yerwada, Pune-06
City	PUNE
State	Maharashtra
Pin	411006
Website	www.snbpycs.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MOHAMME DRAFI GULABBHA I SAYYED	091-9860138309	7709400491	-	snbpcollege.yerwada@gmail.com
IQAC / CIQA coordinator	GANESH BHOSALE	-	9921912683	-	bhosaleganeshk657@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SNBP College, Maharashtra Housing Board, Yerwada, Pune-06	Semi-urban	0.34	8568

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, Computer Science	36	XII Science	English	80	60
UG	BBA,Commerce And Management,Computer Application	36	XII	English	80	53
UG	BBA,Commerce And Management,	36	XII	English	80	78

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	4	6	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	5	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	124	3	0	0	127
	Female	62	2	0	0	64
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	4	14	12
	Female	6	5	6	7
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	6	3	5	10
	Female	2	1	1	3
	Others	0	0	0	0
General	Male	37	35	32	41
	Female	20	7	19	23
	Others	0	0	0	0
Others	Male	0	1	6	3
	Female	0	0	1	2
	Others	0	0	0	0
Total		89	56	84	101

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1) To fulfil the objectives of NEP College will draft a roadmap to incorporate the recommendations of NEP 2020. In the roadmap institution will identify the gap between the present academic system and the objectives of NEP 2020. 2) Institution Planning to conduct survey in region to explore the likening and demand of regional students to give rise to multidisciplinary and interdisciplinary curriculum. As well as Planning to incorporate regional knowledge regarding History, Tourism, flora and fauna of region for the students from all the disciplines. 3) University to which the college is affiliated has already taken steps to move towards Multidisciplinary/Interdisciplinary approach by</p>
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	<p>revising the curriculum of UG programmes and the colleges must follow the curriculum. 4) A Committee has been established in the college to introduce the students from all the disciplines the online courses available in various areas.</p>
2. Academic bank of credits (ABC):	<p>Academic bank system as mentioned in the NEP 2020 is “Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.” A committee has been formed in the college to introduce the students the Academic Bank of Credit.</p>
3. Skill development:	<p>1) The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) and Skill Development. 2) In alignment with National Skill Quality Framework, College runs certification programs Communication and Soft Skill Development. These programmes are organized by all Departments. 3) To promote vocational education in the program, workshop and seminar were organized. Workshop is organized by Departments. 4) Our Institute provided value-based education to inculcate positivity amongst the learners through organizing programs such as Human Rights, Voter Awareness, Environment Issues, Gender Sensitization, Yoga and Meditation.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>As a part of the NEP 2020 to improve confidence in students each Department we organizes Add on Courses in Various skill development fields. Students from all programmes participated in various Competitions which are conducted in Marathi and English. The competencies like cultural awareness and expression among the students are developed by motivating them to participate in cultural activities. Various cells are established in the Institution To Promote Scientific Temper among the Students.</p>
5. Focus on Outcome based education (OBE):	<p>Institution emphases on outcome-based education (OBE) which is reflected in the curriculum design by the university, teaching and learning process and assessment of the students. Learning by Problem solving method, Experimental and Participative learning method is adopted in the curriculum which includes field projects, Survey, Internship and</p>

	<p>Entrepreneurships. Programme outcome (POs), Programme Specific Outcome (PSOs) and Course Outcome (CO) are designed by the university are aligned with NEP policies. Outcomes of the programmes are displayed in respective Departments in the form of QR Code. After student evaluation all attainments of COs POs, PSOs, are measured and action plan is formed to improve the respective attainment in the future.</p>
6. Distance education/online education:	<p>Due to Covid -19 impact institution involved in using the digital platform for engaging classes, organizing Seminars, Workshops, and Conferences, access of online resources by Staff and students have been increased from Covid 19 duration. ICT Tools such as LMS, ZOOM, MICROSOFT TEAM, GOOGLE MEET, VIRTUAL LABS, are used to deliver Online lectures and Practical. Google form is used for Evaluation of Internal assessment as well as collecting feedback and issuing of E-certificate. Faculty members participated in Faculty development programmes, Induction programmes, E-conferences, etc</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes. Electoral Literacy Clubs (ELC's) are platforms to engage school students, college students and people in villages through interesting activities and hands-on experience to sensitize with their electoral rights.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>ELC is fully functional with faculty and student co-ordinators as follows: Principal - Dr M.G Sayyed Nodal officer - Dr Vinit Rokade Faculty member - Chandrabhan Singh Gaur Student member - Shubham Jadhav</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	<p>1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness rally at local area. 3. Voter awareness through street play. 4. Voter awareness camp conducted for disabled persons & senior citizen at various villages. 5. Voter awareness guest lectures conducted for in-house students.</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC conducts socially relevant initiatives on election-related issues, including awareness campaigns, content creation, publications highlighting their contribution to the spread of democratic values and participation in electoral processes. 1. To help recipients understand the value of their vote to ensure they exercise their right to vote safely, conveniently and ethically 2. Develop a culture of electoral participation and maximize informed and ethical voting and adhere to the principles of “every vote counts” and “no voter should be left behind”.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Students over the age of 18 who need to register for the right to vote are made aware of democratic rights, including the right to vote. We conduct mock surveys to enable experiential learning about democratic organizing.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
341	233	244	279	252

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
64.0	37.2	31.7	51.6	48.8

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

SNBP College, Yerwada, is affiliated with Savitribai Phule Pune University, Pune, and it follows the curricula prescribed by the university.

Planning: The college ensures effective curriculum delivery through a well-planned and documented process with a student-centric approach. Planning for effective implementation of the curriculum is done at the beginning of the academic year. College prepares the academic calendar for the year in accordance with the academic calendar of the affiliated university. Similarly, the Time-Table Committee prepares the timetable of the college, and HODs prepare the timetable of their departments. HODs conduct meetings of members of the department and distribute the workload duly assigned to each faculty member. The syllabus for each subject can be downloaded from the college website.

Each department prepares an academic plan. The design of it consists of the following things:

1. Teaching time table
2. Teaching Plan Semesterwise
3. Teacher's profile and research work
4. Details of the teaching work allocated to the teacher
5. Details of CIE
6. Syllabus completion Information
7. Participation of teachers in college committees
8. Contribution of the teacher to university exams.
9. Details of the efforts made by the teacher for the students' improvement
10. Books and other study resources referred to by the teacher
11. Major achievements of the teacher in terms of teaching

Implementation: A review for syllabus completion is taken by HODs and the principal periodically. HODs ensure the timely completion of curriculum each semester.

Effective use of ICT by each teacher ensures fruitful delivery of the curriculum to students. This preparedness and integration helped the college deliver the curriculum effectively during the pandemic.

IQAC takes feedback on curriculum and communicates it with teachers and the affiliated university for appropriate action. The college ensures the participation of students in field work, visits, study tours, and projects as a part of experiential learning. Students successfully complete online courses on different platforms.

Students' progress is regularly monitored through the implementation of a continuous internal assessment (CIA) strategy. Assessment, seminars, project work, unit tests, and semester exams. The internal evaluation is regularly reviewed by the CEO. In order to implement the internal evaluation process at the college level, an examination committee is set up to oversee the entire internal evaluation process.

The examination committee sends the college information about the students registered for the examination. After the college receives the student enrollment lists, it develops a seating chart, a supervisory list, etc. An internal assessment file is maintained at the college level. Each department must ensure compliance with the academic calendar as part of their annual submissions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 60.12

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
205	226	45	107	228

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues such as gender, ecological sustainability, human values, emerging demographic changes, professional ethics, etc. find sufficient space in the various programs of the college. Some examples are environmental sustainability, human values, demographics, gender, etc.

In order to raise awareness of these cross-cutting issues, the college organizes various programs. The environment plays an important role for all of us and ensures people have a healthy life. It is very important because it is essential for human life. For this reason, the affiliated university has developed a curriculum for environmental awareness in undergraduate programs.

Gender:

- Regular programs on women's safety,
- The Women Empowerment Cell, Internal Complaint Cell (ICC), Anti-Ragging Cell (ARC), and Staff Welfare Committee, etc conduct several programs on gender issues.
- Awareness programs on girls' health issues.
- Regular courses and value-added courses dealing with gender-related issues.

Human Values:

- Special short-term certificate courses dealing with human values.
- Regular extension activities like visits to old people's homes and orphanages.

- Active volunteering of students during festivals and rallies with government agencies in the town.
- Outstanding services provided by our students for the COVID-19 Vaccination Awareness Program.
- Staff of the college worked as Corona Warriors during the pandemic lockdown in localities of the city.

Environment and Sustainability:

- Colleges having sustainable environment education measures ensuring reduce, reuse, and recycle strategies in the form of rainwater harvesting, artificial recharge of borewell wastewater recycling, plants, etc.
- Special measures are taken for anti-pollution awareness activities, like taking a reading of the noise pollution level.
- Disaster awareness program on fire safety and security.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.57

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 44.08

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
193	92	56	85	103

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
69	32	14	34	37

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 34.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To shape their correct behavior and human values, the college provides an operative platform for the students to develop the latest skills, knowledge, attitude, and values. The college also conducts innovative programs to stimulate the creative abilities of students and nurture problem-solving skills. During the annual academic exhibition, the students showcase their learning through their innovative projects. The faculty members make the learning activity more student-centric, interactive, and exciting in order to enhance their lifelong learning skills.

Experiential Learning: The following experiential learning practices are used to enhance the imagination and reasoning levels of the students.

- Feedback collection mechanism,
- Face-to-face teaching-learning,
- Generating ideas and brainstorming,
- Concept-mapping and creative presentations.
- Education and exposure to the real world,
- Project work, summer internships, and add-on courses
- Industrial visits and laboratory sessions with content beyond the curriculum.

Participatory Learning: The students participate in various activities, such as

- Seminars, group discussions, projects, skill-based add-on courses,
- Case studies, cooperative learning strategies,
- Project-Based Learning and Project Management
- Platforms for delivering online lectures,
- Platforms for managing collaborative projects,
- Platforms for student assessment and feedback.

The students are also encouraged to participate in activities that use their specialized technical or management skills, such as Annual Gathering, Cultural Program, Quizzes, Seminar Presentation.

Problem-solving methods:

The college inspires students to obtain and develop problem-solving skills by organizing proficient

lectures on various topics. Students are also motivated to join gender equality programs, participate in various inter-college and intra-group events, and participate in other competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	4	3	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

1. Introduction:

The assessment of student performance is the most important tool to measure the outcomes of the teaching-learning process, which forms an integral part of TLP. It is regularly implemented at HEI using the policies and procedures. The student assessment is carried out in terms of internal evaluation and performance in the university examination. To ensure the transparency and efficiency of the evaluation process, various measures have been employed and practiced regularly with the help of the faculties and staff of the college. The college follows the rules and regulations laid down by the affiliated university. A duly constituted college examination committee is involved in the smooth conduct and functioning of all examination processes. The college examination officer coordinates the routine functioning of all examination-related activities. For efficiency and timely redressal of grievances, if any, the grievance redressal cell takes all necessary actions for student satisfaction.

2. Policies:

HEI has framed various policies and defined procedures for the evaluation of students. These are reviewed as per the needs.

These are as follows:

1. Academic Policy, 2. E-Governance, 3. ICT facility, 4. Code of Practice for Ethical Conduct, 5. Student Grievance Redressal Cell.

3. College Examination Committee:

The college examination committee is constituted in the HEI for the smooth and effective functioning of the examination process. The committee is chaired by the principal, and the College Examination Officer (CEO) is the member secretary. The members of the examination committee include one senior faculty member from each faculty.

Functions:

1. preparation and implementation of a calendar.
2. Conduct of internal and external examinations.
3. Correspondence with the university.
4. Declaration & display of Exam Results.
5. Address the students' grievances with the help of the grievance redressal cell.
6. Prepare a report.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

1. Program Outcomes (POs): They represent the knowledge, skills, and attitudes the students should have at the end of the course completion of their respective programs.
2. Program Specific Outcomes (PSOs): These are the statements that summarize the outcomes of a program, making students realize that the knowledge and techniques obtained in their courses have direct implications for the improvement of society and its sustainability.

3. Course Outcomes (COs): These give the ensuing knowledge and skills the students acquire at the end of each course and define the perceptive processes a course provides.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1. The Subhadra Education Society's S.N.B.P. College, Pune, is affiliated with Savitribai Phule Pune University. The college offers undergraduate courses, viz., B.B.A., B.B.A. (Computer Application), and B.Sc. (Computer Science). The college has a system in place for measuring the levels of attainment of course outcomes (COs), program-specific outcomes (PSOs), and program outcomes (POs).

Attainment of the Course Outcomes (COs):

The course outcomes are measured through syllabi, the completion of syllabi, continuous internal assessments, the setting of question papers, other evaluations, and results. At the departmental level, the heads of departments and the teachers who are engaged in content delivery strive to complete the courses on time. In some cases, extra classes are conducted for those students whom teachers identify as slow learners or those who have content-related difficulties. The rule of 75 percent compulsory attendance to qualify for the examination for all courses is adhered to. This ensures that students participate in the class. Attendance is also given indirect weight in the marking scheme. The data of students admitted to various classes is shared with concerned subject teachers. This helps them keep track of students' progress. Continuous internal evaluation is done through tests, quizzes, case studies, written assignments, paper presentations, oral presentations, fieldwork, etc. The end-of-semester examination of every course is based on a written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

Attainment of the Program Outcomes (POs):

At the undergraduate level, the attainment of program outcomes (POs) is measured through students' progress to higher studies, whether in any higher educational institution in India or abroad. Another measurement of attainment is a student's placement in companies and institutions.

The feedback system of different stakeholders that is in place in the college helps to measure and reckon the attainment of the program outcomes. The online student feedback system provides information about the relevance of the course, the availability of the course material, the importance of the course in terms of employability, etc. These are pertinent questions that help the college measure its learning outcomes and address gaps (if any).

The college has also utilized a student satisfaction survey developed by NAAC for the assessment and accreditation process. The institute used this to seek feedback on its own and measure the attainment level of course and program outcomes. This is shared with all stakeholders, informing them of the virtues and shortcomings of teaching, learning, and accomplishments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.48

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	68	95	62	17

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	74	97	68	46

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.64

File Description	Document
Upload database of all students on roll as per data template	View Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We are committed to imparting quality education and management to fulfill the needs of students overall development and entrepreneurial skills, along with the expectations of students, their guardians, and society at large. This is achieved through the total involvement of trained, qualified, and experienced staff, the continuous interaction method, complying with the quality system, and continuously improving the process and overall system.

The college imparts professional education covering all aspects of the management field. Our S.N.B.P. college, as a professional institution, aims to develop managerial skills, entrepreneurial skills, and overall personality development by equipping them to face challenges, excel in management, and accept responsibilities in the corporate world.

The Institute is engaged in imparting quality technological education and providing support to research and development activities. Our institute is committed to enhancing the capabilities and potential of our human resources with the objective of transforming them into leaders in their chosen

areas of interest. Our vision is to endeavor for excellence, be globally involved in technical education, and focus on knowledge assimilation, generation, and dissemination.

Following are some key factors:

- Provides a strong conceptual base in all the facets of management, like marketing, finance, human resources management, production and operations management, international business management, agrobusiness management, information technology and systems management, and retail management.
- Equips the students with the requisite knowledge, skills, and attitude necessary to provide effective leadership in a global environment.
- Harness entrepreneurial approaches and skill sets.
- Enhance the ability of students to understand the importance of an organizational perspective in different functional areas through the course.
- Facilitate students to focus on and specialize in their area or domain of professional interest through elective courses.

The main objective of S.N.B.P. College is to develop future managers who will meet the dynamic needs of the industry in a competitive and challenging environment. The program aims at giving proficient insights into different functional areas of management and developing the required core competencies for appreciating the issues relating to day-to-day management.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 39

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	11	6	9	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.82

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	5

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.91

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	1	2	2

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

General well-being is achieved when the student is able to achieve physical, mental, and moral standards. S.N.B.P. College is committed to instilling moral values in its students. The college achieves this by allowing students to participate in extracurricular activities organized by the college.

The S.N.B.P. College engages in a variety of outreach activities, particularly in its district, to raise social awareness, promote campaigns and policies, and promote overall development.

The College has conducted the following programs:

- Swachha Bharat Abhiyaan,
- Blood donation camps
- Tree Plantation Programs,
- Voter awareness programs,
- Heritage and Historical Visits,
- Water Conservation Day,
- World Yoga Day,
- Awareness on health and hygiene,
- Dowry victim awareness street play,
- Street Play on Road Safety Awareness,
- Special Hygiene and Health Programs for College Students and Foster Villages Women empowerment programs, self-defense trainings
- Career counseling, counseling programs, outreach to the government.

The Swachh Bharat Abhiyaan involves 15 volunteers and 90 students completing the Swachhata Abhiyaan, hosted by the college. The students also conducted Swachhata Abhiyan via Plastic Mukta Parisar at Ramdara Temple in Loni Kalbhori village. The activities that students carry out in this internship program are:

- Information, education, and communication activities
- Activities related to business management

These programs help students build closer relationships with society and the community. They learn about the various social problems that society faces, try to find solutions to these problems, and mingle with society to develop a versatile personality. They also help students in their holistic development, instilling in them leadership skills and a spirit of nationalism and collaboration. Programs like yoga and meditation develop qualities like unity, brotherhood, and athleticism, as well as better health.

Through these activities, students are guided to get their favorite job and achieve their goals. Through information and help, the students themselves become aware of these social problems. In this way, students not only excel in their studies and optimize their careers, but also become responsible citizens for a better society and community.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NIL

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	3	5	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute's teaching and learning facilities include:

Classrooms: Our institute boasts state-of-the-art infrastructure, which is complemented by the presence of a sufficient number . of classrooms that are spacious, well furnished, well lit with CFL tube lights, and Wi-Fi enabled. Each classroom has a seating capacity of 60 students.

Auditorium: The management of our institution has provided us with an auditorium that is spacious and can accommodate about 100 people. The auditorium is used for hosting freshmen's day, college festivals, cultural programs, and various competitions.

Placement Center: A spacious placement center is housed on the third floor of our institution, which serves the needs of our recruiters.

Counselling Centre: The institute has a separate room for conducting counseling-related activities for students, such as mentoring, group discussion activities, governing council meetings, etc. The staffroom at our institute is well and properly ventilated, with Wi-Fi enabled and a computer and printer, and the faculty has closed cupboards and shelves.

Office and Student Facilities: The office of our institute is also well furnished with all modern facilities like computers, printers, scanners, and broadband internet facilities. The office is responsible for students's admission, fee collection, scholarships, examinations, and results, among others.

Library: A fully computerized and automated library that uses software is well stocked with numerous management-related and social science books, newspapers, and eBook collections, spanning all aspects of management. The library has an airy and spacious reading room, which provides a quiet ambience for serious study. It is well equipped with computers and internet connectivity facilities to access e-resources.

Computer Laboratory: Two air-conditioned computer laboratories with 45 computers and internet facilities with the latest software are provided by management. Training on computer applications is provided to students in the laboratory for the first year, and placement training for answering aptitude tests for the second year. Recruiters who visit the campus also prefer conducting online tests in the

laboratory itself.

Students' facilities: The teaching and learning experience at our institute is made seamless through student facilities like an in-house learning resource center equipped with five computers and an internet connection for students usage for viewing recorded lectures, language lab activities, assignment submissions, etc.; undisturbed power supply ensured through a generator; and hygienic and affordable canteen.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.47

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.8	1.8	0.8	1.1	1.6

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Attached to the main academic block, the library is a well-furnished, fully Wi-Fi-enabled unit with seating capacity for about 30 readers. The library employs the latest technology in library sciences to provide the best learning to its users. Well-stocked and presently having a collection of thousands of volumes on different subjects, the latest publications in the fields of business, economics, humanities, and social sciences are continuously added to the collection to equip students with a wide range of academic. The college library is fully automated and provides user services through computers.

Total No. of Books	885
Total No. of Reference Books	58
Total No. of Newspapers	5

Various library maintenance tasks are performed through the software, such as data input, output, and return, book renewal, member access, etc. There is also an OPAC (publicly available online catalog) service where users can search the book collection by title, author, publisher, etc. Books are bar-coded, and users are assigned a unique barcode. In addition to printed books, the library has access to the directory of electronic resources that is part of the consortium and shod Sindhu INFLIBNET, where users are aware and have access to consult and download e-books, electronic journals, databases, etc. New books hit the shelves every two weeks. At the beginning of the year, users are guided through the various services and resources available at the library. The library offers internet access and is equipped with 10 systems with a capacity of 3 MB/s. One CCTV camera has been installed for greater security. Fire units are also available. The library is equipped with Wi-Fi.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has two fully air-conditioned, well-equipped computer laboratories with multiple terminals

with the latest configurations. The computer laboratory is also equipped with the latest software, laser printers, and e-training modules.

The internet service is available to faculty and students with a single line for 2.5 MBPS. All campus systems have access to the internet. The college provides internet access to all faculty members in all systems, regardless of department, to maintain and download documents for academic purposes as needed. The principal office, the administration, and the employment office have access to the Internet. The campus has an uninterruptible power supply for uninterrupted internet access. Wi-Fi connectivity is available on and around campus. Computer systems are updated with the latest software every 3 years. Outdated computers are easily replaced and new ones purchased. For this purpose, provisions for costs are also taken into account proportionately in the annual budget. All systems are properly monitored. Students also learn to use them with extreme care and caution. The entire college is equipped with a Wi-Fi network, and the computer rooms are connected to Internet devices via LAN. Desktop computers are purchased with a 3-year warranty and upgraded, if necessary, at the end of the warranty period.

The entire campus is Wi-Fi enabled to provide mobility to users in accessing various services available in the college's network. The classrooms, library, and computer laboratories have been enabled with an indoor wireless network.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.58

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.8	1.3	0.3	0.4	0.6

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 11.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	51	28	26	17

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.3

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	9	9	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	10	9	1

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	68	95	62	17

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	2	4	5

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni association is the link between the current students and the ex-students, teachers, and administration who have passed out of our college. It goes ahead with selfless intent for the growth and development of the institution and the students.

Our college also has an informal unregistered association, which is an interaction platform between graduates, current students, teachers of the institution, and the administration of the institution.

Over the past five years, our alumni have significantly contributed, non-financially and otherwise, to improving the facilities and support of the college with the active participation of alumni.

Contribution of the Alumni Association:

The Alumni Association gave financial aid, books, and stationery to poor and deserving students, etc., at an appropriate level, especially to the poor and those in need. The association trains and promotes innovative work for prospective students and thus promotes development at the institute. Various social and outreach activities are organized by the association, such as Swachhata Abhiyan. Tree Planting. Free medical and visual camp. The COVID Vaccination Campaign and many more have been set up to create self-reliance for current students.

The association also offered career counseling and career development. The members of the association receive every conceivable support. The members of the association are invited to give suggestions for improving the well-being of the college. The alumni association meets once a year.

The principal or convenor, who is the main coordinator, convenes a meeting, presents the most urgent needs of the college, and collects comments and suggestions from the graduates for the development of the college. Outstanding alumni make it easier to create jobs for prospective students. Measures are implemented to strengthen the alumni association in order to actively participate in the development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

SNBP College, Yerwada, Pune, is truly guided by generating new knowledge by imparting value-based education to achieve the right attitude and skills to promote academic excellence. The college firmly believes that the power of education has a major role in liberating people from poverty and illiteracy. The vision statement is articulated in

- Promoting education amongst the deprived and underprivileged sections of society.
- Developing value-based human resources who can positively contribute to society.
- Reckoning as an institution equipping its students with knowledge and love translating to wisdom and to soar beyond the horizon.

Mission

- To impart quality education to students belonging to all sections of society, irrespective of caste, creed, religion, gender, and color.
- To uplift socially deprived and academically weak students by empowering them with knowledge.
- To develop moral, ethical, social, and aesthetic values amongst the students.
- To cultivate amongst the students respect and awareness towards the environment and facilitate an ambiance to kindle the light of knowledge and love.
- The college is affiliated with Savitribai Phule Pune University, Pune. The college has three-year full-time undergraduate programs designed to equip students with management and interpersonal skills to meet the challenges of today's world. The program equips students with strong conceptual skills to manage life as a whole in an integrated manner. The emphasis is on developing a holistic person with a vision to take on the challenges of the future in a socially sensitive manner.
- The main objective of the college is to develop future individuals who will meet the dynamic needs of the industry in a competitive and challenging environment. The program aims to give proficient insights into different functional areas of management and develop the required core competencies for appreciating the issues relating to day-to-day management.
- The governance of the college is a reflection of successful leadership in tune with the vision and mission of the institution, as it includes all the stakeholders. The institution strongly believes in transparency and quality. Participative leadership and delegation of power at various levels. The HEI believes in the culture of participative management in all academic and non-academic activities. To ensure participative management and decentralization of governance, the institute follows a committee system for the implementation of all its decisions. The vision and mission

statements, organogram, and various committees at the institute level and their functions are evidence of its decentralized and participative management.

The broad objectives of the program are:

- To equip the students with the requisite knowledge, skills, and attitude necessary to provide effective leadership in a global environment.
- Build entrepreneurial approaches and skillsets.
- Enhance the ability of students to understand the importance of an organizational outlook in different functional areas through the course.
- Help students to focus and specialize in their area or domain of professional interest.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

According to the practical experience of the management, the institution's policies and functionalities have been scientifically designed with transparency for optimal results. The college was founded in 2009 by Secretary Dr. D. K. Bhosale. It has a governing body that oversees and implements the vision and mission of the institution. As the strategic development plan is envisioned, after approval of the plan, the next step is its implementation. During implementation, the progress of the strategy will be measured from time to time. Hence, the measurable success indicators are spelled out in the implementation. The principal, along with various committee members and other team members, remains the custodian of the strategic plan and its deployment. The implementation of the strategic plan will be monitored from time to time by the principal, IQAC, and various other committees through periodic review.

Governing Board

- Review of the college's academic and other related activities
- Ratification of elections, nominations, medals, and awards
- Approval of the college's annual budget
- Annual affiliation with the university

Principal

- Prepare all agenda items, coordinate meetings, and track all required activities.
- Lead, guide, and assist in the implementation and oversight of all academic activities in consultation with the affiliated university.
- Conduct internal, final, and other reviews.
- Initiate all development activities, monitor progress, and report to the Council.
- Confirming the preparation of reports on the various activities as well as the college annual report.
- Responsible for general facilities and accommodations for college students and staff

Committees

- Each committee established at the college and faculty level has one faculty member as chair and two or more faculty members as committee members.
- The responsible committee oversees the timetable and functioning of the committees.
- These college-level committees assist the HOD in the fulfillment of its duties and the proper functioning of the college.
- These departmental committees assist the department in carrying out its duties and in the effective functioning of the department.

Each committee has clearly defined roles and responsibilities at both levels. Any activity performed by the committee follows standard operating procedures established by management.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has welfare measures for both teaching and non-teaching staff. The college has effective social resources for teaching and non-teaching staff and their career opportunities. In addition to intellectual and professional development, it also offers its employees's health security. Faculty are encouraged to advance academically and to help staff update their administrative skills. Management cares about the well-being of its employees and enables them to maximize their potential.

- Faculty development programs such as soft skills and computer knowledge are organized both for teaching and non-teaching staff for better documentation and filing.
- Ladies teaching and non-teaching staff can avail of maternal leave (unpaid break for similar reasons), without any loss in experience and non-discontinuity in service.
- Free medical check-up camps
- Sports and cultural activities for staff
- Canteen facility for students and staff.
- Dress Code: As per the faculty development plan, the institute has provided blazers to all faculties to improve the standard of presentation in our college.
- Celebration of the Birthday
- Wi-Fi facility
- Fee concessions are provided for kids and children of the staff studying at SNBP.
- Staff can avail of medical leave.

Social measures of the staff

The college has effective social resources for teaching and non-teaching staff and career opportunities. In addition to intellectual and professional development, it also offers its employees financial and health security. Professional development is guaranteed through regular training courses, workshops, and

seminars. Faculty are encouraged to advance academically and to help staff update their administrative skills. Management cares about the well-being of its employees and enables them to maximize their potential.

Welfare Programs

- Priority admission for children of teaching and non-teaching staff
- School assistance for the children of economically disadvantaged non-educational employees
- Encouragement to support teachers through FDP/UGC research grants
- Permits to attend summer programs, workshops, seminars, and conferences at national and international universities
- Paid leave for an academic program per semester
- group insurance for teachers and self-financed staff
- Medical assistance in cases of hospitalization
- Free annual doctor visits
- Maternity benefits for employees.
- Annual staff picnics
- canteen at reduced prices.
- celebrations of public holidays and national holidays

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	4	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.38

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	8	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute maintains and follows a well-planned process for the mobilization of funds and resources.

- The student tuition fee is the major source of income for the institute.
- Optimal use of wealth, i.e., land, buildings, equipment, furniture, etc., that already exists and will be implemented in the future.
- Efficient administration that pays attention to quality and promotes a competitive environment that leads to the generation of additional revenue.
- All the courses are from self-funded institutions.
- Funds are raised from tuition fees.
- Funds are mainly used for college development, preservation funds, and general college development.

The quotations are scrutinized by the management. A final decision is made based on parameters like pricing, quality, terms of service, etc. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationery, and other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development expenses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance (IQAC) has been established at the college. The IQAC keeps an eye on how the college's vision and mission are being carried out. It has been attempting to institutionalize a range of quality assurance techniques, including gender equality, expanding extension efforts, administrative facilities, and others. Since then, IQAC has played a significant role in promoting several quality-

improvement initiatives for the college. IQAC's primary mission is to develop a system for informed, consistent, and catalytic improvement in the institution's overall performance. IQAC will make a significant contribution to the institution's post-accreditation phase. In the post-accreditation period, IQAC will direct all of the institution's efforts and resources toward promoting academic excellence.

The objectives of the IQAC are:

- To ensure continuous improvement in all activities of the college.
- Offer our quality and integrity to education stakeholders, viz., parents, teachers, staff, employers, funders, and the general public.
- Develop a quality system for intentional, consistent, and planned efforts to improve the academic and administrative performance of the institution.
- Promoting actions to steer the functioning of institutions towards quality improvement and the institutionalization of good practice.

Functions of IQAC

- Ensure fast, efficient, and progressive execution of academic, administrative, and financial tasks.
- Adequacy and quality of academic programs.
- Optimization and integration of modern teaching and learning methods.

Benefits: IQAC will contribute to excelling in higher education.

- Promotion of institutional measures to improve quality by initiating a quality culture and institutionalizing best practices.
- Providing a solid basis for decision-making in order to improve the functioning of the institution.
- Organize feedback from students, parents, and other stakeholders on the institution's quality processes.
- Dissemination of information on different quality parameters of higher education.
- Organization of workshops and seminars on quality-related topics and promotion of quality circles.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings**5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.****Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college is based on the idea of gender equality through equal treatment of female students in terms of identity and personality, which should be expressed on an equal footing. Our college is committed to educating and embracing the idea of gender sensitivity in students as its fundamental duty and part of its constitutional mandate. Successive governments have taken many steps by instituting social protection programs to ensure gender sensitivity in higher education by allowing female students to educate completely free of charge. Various governmental agencies award a range of scholarships every year to improve the situation of female students. Our college has a women's cell, an anti-abuse cell, to sensitize female students to implement their rights and educate them about female emancipation. These units organize various programs and activities for students on various occasions to promote the idea of gender awareness and gender empowerment. We have issued manifestos and other government circulars containing warnings and strong measures against harassment.

Sexual Harassment Unit

This unit cares, especially about female students, and tries to help them build their confidence in dealing with any issue they may encounter on or off campus. Also, our concerned in-charge and cell leader greets her parents with confidence and considers the problems the girls face. This led to girls flocking to apply for a place at our college. We run orientation programs for newly admitted students for various courses, and gender awareness was one of the programs that needed to be included in the curriculum to educate students about these issues as they enter campus to continue their studies in various fields. The aim of the college is to raise awareness of gender equality and empowerment in the broadest sense. Another important goal of these activities is to make students aware of interpersonal relationships, equality, and fraternity among students.

The Student Counseling Center works under the direction of senior female faculty to provide informal counseling for students to maintain their mental toughness and enough self-confidence to overcome any type of depression they may face in life. The students are represented in order to express their concerns and receive suggestions and appropriate solutions. The college has set up a complaint box in the college in case you don't want to open it. Thanks to these measures, the college is able to take the necessary measures to keep the campus clean, including the toilet facilities. The College Disciplinary Committee deals with disciplinary matters, including protecting students from all forms of harassment and respecting their privacy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College has institutionalized inclusion by expanding equal access to students from disadvantaged communities and women through the following means: Prioritize the admission of socially and economically disadvantaged people and women to services. Dalit and female teachers on the admissions committee to ensure inclusion of marginalized groups and women. The effects of this inclusive policy can be seen in the student enrollment rates of the planned caste communities and the most backward communities.

The college had a positive impact on women's education in a social environment where female infanticide was widespread. Many students who come from the surrounding villages are not only socially disadvantaged but also financially poor and live mainly on government grants. Students from economically disadvantaged families benefit from reduced tuition fees and management grants. Furthermore, special facilities are created for Divyang students to facilitate their mobility through the provision of ramps. There are special toilet facilities on campus.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1

Title: To promote entrepreneurship amongst the students.

Objectives :

1. Develop and strengthen entrepreneurial qualities.
2. Understand the process and procedure involved in setting up a start-up.
3. Know the pros and cons of becoming an entrepreneur.

4. Know the sources of help and support available for a start-up.

5. Acquire the necessary managerial skills required to run a start-up successfully.

Vision: An inspiring, compelling, and clear-cut entrepreneurial vision helps to shape business design, leading to strategic achievements.

Practice: Visit the Maharashtra Centre for Entrepreneurship Development, Shivajinagar, Pune, with students.

Best Practice No. 2:

Title: Donation of food grains and daily essentials.

Objectives:

1. To become socially responsible citizens.
2. To feed the people in need.
3. Enjoy the feeling of a good samaritan.
4. Witness the impact of putting food directly on the table.

Vision: It is an instrument to help the materially poor and to renew the poor in spirit.

Practice: distribution of food grains and daily essential needs activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is affiliated with Savitribai Phule Pune University, Pune, and runs a three-year full-time graduate program designed to prepare students with management and interpersonal skills to meet the challenges of today's corporate world. The program equips students with strong conceptual skills to manage businesses in an integrated manner. The emphasis is on developing a holistic manager with a vision to take on the challenges of the future in a socially sensitive manner.

Mission:

- * To impart quality education to the students belonging to all sections of society, irrespective of caste, creed, religion, gender, and color.
- * To uplift the socially deprived and academically weak students by empowering them with knowledge.
- * To develop moral, ethical, social, and aesthetic values amongst the students.
- * To cultivate amongst the students respect and awareness towards the environment and facilitate an ambience to kindle the light of knowledge and love.

Vision:

SNBP College, Yerwada, Pune is truly guided by generating new knowledge by imparting value-based education to accomplish the right attitude and skills to promote academic excellence in constructively contributing to the nation in particular and the world in general. The college firmly believes that the power of education has a major role in liberating people from poverty and illiteracy. The vision statement is articulated in:

- * Promoting education amongst the deprived and underprivileged sections of society.
- * Developing value-based human resources who can positively contribute to society.

Reckoning as an institution equipping its students with knowledge and love, translating its wisdom to soar beyond the horizon.

The courses offered equip students with strong conceptual skills to manage businesses in an integrated manner. The emphasis is on developing a holistic manager with a vision to take on the challenges of the future in a socially sensitive manner.

Quality Policy

We are committed to imparting quality education and management to accomplish the needs of students's overall development and entrepreneurial skills, along with the expectations of students, their guardians, and society at large. This is achieved through the total involvement of trained, qualified, and experienced staff, the continuous interaction method, complying with the quality system, and continuously improving the process and overall system.

Objectives of the Program

The main objective of college is to develop future managers who will meet the dynamic needs of the industry in a competitive and challenging environment. The program aims at giving proficient insights into different functional areas of business, management, and computer applications.

The broad objectives of the program are:

- To equip the students with the requisite knowledge, skills, and attitude necessary to provide effective leadership in a global environment.
- Harness entrepreneurial approaches and skill sets.
- improve the ability of students to understand the importance of an organizational perspective in different functional areas through the course.
- Facilitate students to focus on and specialize in their area or domain of professional interest through elective courses.

Programme Outcomes

- Apply knowledge of management theories and practices to solve business problems.
- Foster analytical and critical thinking abilities for data-based decision-making.
- Ability to develop value-based leadership abilities.
- Ability to understand, analyze, and communicate global, economic, legal, and ethical aspects of business.
- Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

We are offering three full-time graduate degree courses in:

1. Bachelor of Business Administration (BBA)
2. Bachelor of Business Administration (Computer Application) (BBA-CA)
3. Bachelor of Science (Computer Science) (BSc-CS))

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

S.E. Society was formed by Hon'ble Dr. D.K. Bhosale (Founder Secretary) and Dr.(Mrs.) Vrishali Bhosale (President) in the year 1996 with the moto 'Kindle the Light of Knowledge and Love'. At initial stage it was started with Nursery and School in Yerwada with its growing age this tree become more fruitful and established its branches at Morwadi, Rahatani, Moshi, Wakad and Wagholi with various courses. Today it is offering curriculums of CBSE, Maharashtra State Board and courses affiliated to Savitribai Phule Pune University.

S.E. SOCIETY RUNS SCHOOLS AND EDUCATIONAL COURSES AT ITS DIFFERENT BRANCHES IN PUNE.

- MORWADI BRANCH
- YERWADA BRANCH
- RAHATANI BRANCH
- MOSHI BRANCH
- WAGHOLI BRANCH
- WAKAD BRANCH

Yerwada branch runs curriculums from Preprimary, Primary, Secondary, Higher Secondary and Undergraduate level. In SNBP Rahatani and Moshi branches run curriculum from Preprimary to Higher Secondary level. SNBP Wagholi and Wakad branches are recently started with Preprimary Section. SNBP Morwadi branch runs curriculums from Preprimary to Undergraduate level with CBSE & State Board at Secondary & Higher Secondary level. Undergraduate and Post Graduate level courses runs in College of Arts Commerce Science & Management Studies, Morwadi Campus.

Concluding Remarks :

SNBP College, Yerwada was founded by the Subhadra Education Society, Pune, in 2009, when it felt the dire need for educational revival, especially among the underprivileged and the educationally deprived. Over the years, it has gradually risen and gained exceptional momentum, enough to be recognized as an established seat of learning. The college is affiliated with SavitribaiPhule Pune University and is recognized by the Government of Maharashtra. The college offers three-year degree courses, namely Bachelor of Business Administration (B.B.A.), Bachelor of Business Administration-Computer Applications (B.B.A.-C.A.), and B.Sc. (Computer Science) courses. The college has a highly qualified, dedicated, and enthusiastic staff. Besides conventional teaching, stress is put on gulping moral and ethical values, career guidance, and co-curricular activities amongst the students. The staff ensures a rich and fulfilling experience for the students during their time at SNBP College by utilizing college facilities and resources for their benefit. SNBP College encourages applications from ethnic and diverse cultures. We want our students to make a full contribution to their community upon graduation and give back to the community the skills and knowledge they have learned. Our teachers offer a stimulating teaching-learning atmosphere, resulting in high academic standards. I wish the students every success with their studies.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>90</td> <td>54</td> <td>84</td> <td>80</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>32</td> <td>14</td> <td>34</td> <td>37</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>120</td> <td>120</td> <td>120</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the document shared by the HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	120	90	54	84	80	2022-23	2021-22	2020-21	2019-20	2018-19	69	32	14	34	37	2022-23	2021-22	2020-21	2019-20	2018-19	120	120	120	120	120	2022-23	2021-22	2020-21	2019-20	2018-19	120	120	120	120	120
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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120	120	120	120	120																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
120	120	120	120	120																																					
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>14</td> <td>8</td> <td>11</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	14	8	11	5	2022-23	2021-22	2020-21	2019-20	2018-19																									
2022-23	2021-22	2020-21	2019-20	2018-19																																					
11	14	8	11	5																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

9	11	6	9	4
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Remark : DVV has made changes as per the report shared by HEI.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	5	7	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	3	5	6

Remark : DVV has made changes as per the report shared by HEI.

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :20

Remark : DVV has made changes as per the report shared by HEI.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.6	2.7	1.8	1.7	2.2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.8	1.8	0.8	1.1	1.6

Remark : DVV has made changes as per the report shared by HEI.

4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>12.4</td> <td>2</td> <td>0.3</td> <td>0.4</td> <td>0.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7.8</td> <td>1.3</td> <td>0.3</td> <td>0.4</td> <td>0.6</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	12.4	2	0.3	0.4	0.6	2022-23	2021-22	2020-21	2019-20	2018-19	7.8	1.3	0.3	0.4	0.6
2022-23	2021-22	2020-21	2019-20	2018-19																	
12.4	2	0.3	0.4	0.6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7.8	1.3	0.3	0.4	0.6																	
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																				
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI.</p>																				
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p>																				

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>92.8</td> <td>62.7</td> <td>47.8</td> <td>81.4</td> <td>84.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64.0</td> <td>37.2</td> <td>31.7</td> <td>51.6</td> <td>48.8</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	92.8	62.7	47.8	81.4	84.6	2022-23	2021-22	2020-21	2019-20	2018-19	64.0	37.2	31.7	51.6	48.8
2022-23	2021-22	2020-21	2019-20	2018-19																	
92.8	62.7	47.8	81.4	84.6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
64.0	37.2	31.7	51.6	48.8																	